



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improving the 'Daily Mile' for all year groups	Children understanding the importance and impact of regular exercise and movement breaks on their physical and mental well being.	To continue, focus on moving and having fun over running. HT to run staff CPD on this .
Participation in inter-school events	Children enjoying new experiences of taking part in sports events and building resilience for competition, as well as developing skills.	Increase in cost of School Games has led to reduction of involvement in this. HA have offered to run competitions.
Bikeability	More children feeling confident and enjoying riding bikes. Increase in children cycling to school.	To continue for Y5 and any Y6s who missed this opportunity.

<p>Lunch time and after school clubs</p>	<p>Encouraging active lunch times and extra time spent doing sports activities. Run by external provider, clubs are planned well and offer children new experiences and skills development.</p>	<p>Pastoral Lead is running more activities at lunchtime. This have gone well this year.</p>
<p>Additional swimming sessions for yr 5 and yr 6 pupils who have not attained 25m.</p>	<p>Significant impact on these children's confidence in the water. Improved percentage of children able to swim 25m in year 6.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide a range of lunchtime sports clubs	Pupils – encourage as many as possible to take part. Midday supervisors/ LSAs who work at lunch time External sports coaches	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1755 costs for external coaches to run lunchtime sports club sessions.
All children participating in the 'Daily Mile'	Teachers to plan the daily mile into afternoon sessions. Children understand the importance and impact of this regular exercise on their mental and physical health.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes	Ensure all teachers, including new staff, are aware of the impact and make time for the daily mile each day.	

		of physical activity per day, of which 30 minutes should be in school.		
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<p>Swimming lessons</p> <p>Including extra sessions in the Summer term for KS2 pupils who have not attained 25m.</p>	<p>Swimming teacher Class teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Class teacher trained to deliver swimming lessons alongside the external swimming teacher, including teaching water safety. As a result improved % of pupil's attainment in swimming.</p>	<p>£800 pool hire £2500 coach hire £528 swimming instructor</p> <p>£1255 for member of staff to take swimming lessons</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive inter-school events: Boys football Girls football Bowling Cross country Tag Rugby	Positive experiences of competitive events for children. Exposing pupils to new experiences and building resilience.	Increase the variety of events attended next year.
Extra swimming lessons for weaker KS2 swimmers	Improved skill level and confidence for weaker swimmers. Higher percentage of year 6s swimming 25m by the summer term.	Continue next year if funding allows.
Lunch time play leaders	Children encouraged to be active at lunch time, improving focus and attention in afternoon sessions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Most of our year 6 cohort of 21 children have become confident swimmers, and had a successful scheme of lessons in the Spring term. Those unable to swim 25 metres had extra sessions and made great progress in the summer term, although they are not yet swimming 25 m confidently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>The 4 children who were not swimming 25m did not complete the self-rescue lessons, instead focused on improving their swimming ability.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top – up lessons for the less confident year 6s and year 5s, were very successful. All the children enjoyed the extra sessions and made very good progress, which we can build upon next year for the younger pupils.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>As the trained teacher will be going on maternity leave, another teacher has had the training in the meantime to ensure that we continue with our comprehensive swimming programme for pupils from Y1 to Y6. As part of our PSHE programme, we also teach water safety as we are located near a large river.</p>

Signed off by:

Head Teacher:	<i>L. Etchingham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R. McMullan and L. Etchingham</i>
Governor:	<i>C Deacon. CofG</i>
Date:	19.07.24