

OUR CHRISTIAN VISION:

At Chelmondiston C of E Primary school the children will be taught the academic and life skills to be able to achieve their potential in a nurturing Christian environment; with this resilience and courage they will be encouraged to be respectful and caring towards others, advocate that all people should be equal and aim to be custodians of the wider world. Our chosen moto is:

"What we nourish today will flourish tomorrow."

Science

Our goal for Science education is that children become scientifically literate citizens who understand the world around them, by developing:

- skills of **observation** that will inform their scientific questioning;
- the use of scientific enquiry skills developed through **investigation**; and
- enjoyment of **exploration** and discovery of the world around them.

Computing

Our goal for Computing education is that children are able to use **computational thinking** and creativity to understand and change the world, by:

- knowledge of coding and programming;
- being **informed** and understanding **safe communication**.
- engaging in **creative problem-solving**.

Design and Technology

Our goal for Design and Technology education is that children are able to plan, produce and evaluate products made by developing:

- their practical **problem-solving** skills ;
- their ability to design a product for a specified **purpose**; and
- their ability to critically **evaluate** their own and others' products.

French

Our goal for French education is to lay the foundation for future language learning by:

- enabling them to become **confident communicators** both verbally and in writing;
- developing their **cultural awareness**; and
- providing rich, authentic language experiences that provoke **curiosity**.

English

Our goal for English education is that children are able to communicate effectively, for a range of purposes and audiences, by developing:

- understanding of language for **communication**;
- the ability to speak and write **fluently** and **comprehensively** ; and
- opportunities for **enrichment** and **expression** through engagement with high-quality literature.

RE

Our goal for RE education is for children to gain an increasingly erudite and **respectful** understanding of the basis and impact of the world's major religions and beliefs, by:

- Engaging with and **enquiring** into the difficult questions that religions and faiths address;
- **explore**, consider and appreciate what different people believe; and
- Develop their own ideas and responses and understanding of self, based on a strong sense of morality and an understanding of human rights.

History

Our goal for History education is that children will build an informed historical perspective on their world, by developing:

- strong understanding of **chronology** and historical terms allowing for confident historical enquiry skills and an understanding of the importance of historical sources as evidence; and
- knowledge of the characteristics of and **innovations** during different time periods and
- an understanding of the **significance** of different historical events and an appreciation of their continuing **legacy**.

Geography

Our goal for Geography education is that children develop knowledge and curiosity about the physical and human characteristics of the world, by developing:

- Knowledge and **comparison** of diverse **locations**, people, resources, spaces and environments;
- understanding and **interpretation** of the processes that cause and change the human and physical features of the world (including their own impact); and
- geographical enquiry skills.

Mathematics

Our goal for Mathematics education is that children are able to engage in increasingly complex routine and non-routine **problem-solving** by developing:

- deep, secure and adaptable conceptual understanding;
- **fluency** with mathematical fundamentals and procedures; and
- proficiency with **reasoning**, application and use of mathematical vocabulary.

Outdoor Learning

Our goal for Outdoor Learning is that children develop skills for life, building resilience, **confidence** and self-esteem by:

- practising and building the skills to work **collaboratively** and in a self-directed manner;
- having opportunities to develop understanding, **respect** and love for the environment; and
- developing holistically, thinking about their social, intellectual, physical, spiritual and emotional selves.

PSHE

Our goal for PSHE education is that children know how to be safe, healthy and happy so they can manage their future lives in a positive way, by developing:

- **resilience** and knowledge of how to look after their physical and mental well-being;
- the ability to build healthy relationships based on **respect**, equality and non-discrimination; and
- their sense of **social-responsibility** and the personal, social and academic attributes needed to make a meaningful contribution to society.

PE

Our goal for Physical Education is that children are inspired to lead active, healthy lives by developing:

- values such as **fair and inclusive play** and respect.
- Skills needed for a variety of sports and games; **resilient participation** and enjoyment in competitive sports.
- Opportunities for all children including those with SEND to perform and achieve and enjoy health and fitness activities

Art and Design

Our goal for Art and Design education is that children are able to use their creativity to interpret and respond to the world around them, by developing:

- proficiency with art and design skills and **techniques**;
- through **exposure**, develop an understanding of the history of art and design; and
- the ability to use their skills and imagination to create and use **self-expression** through art and design.

Music

Our goal for Music education is that children are confident to **appreciate**, create and perform music, by developing:

- practical musical knowledge and understanding of the raw materials of music and how music reflects the unique **culture** of a society;
- an increasing body of musical skills, perceptions and theoretical knowledge, through direct **engagement** with musical processes; and
- increasing personal independence and discrimination as performers, composers or listeners of music.

Chelmondiston C of E Primary School Curriculum

At Chelmondiston C of E Primary School our curriculum provides the opportunities needed for every child to achieve our Vision and Aims for the pupils. They will be taught how to **learn effectively** and be **aspirational life-long learners**. This includes knowing how to maintain their own physical, emotional and mental health to develop this **resilience** in a **nurturing environment underpinned by Christian values**. They will learn about **equality** throughout the subjects and about how to develop their own views and voices and to become **courageous advocates**. The Christian ethos will enable them to learn how to be **caring** towards others and **understand differences**. They will know that **all people should be equal** and realise the **positive impact** they can have in the community and in society with their actions and to achieve our aim for them to be **custodians of the ever-changing wider world**.