



### Local Governing Body responsibilities

- Making sure the school has a clear vision, strong ethos and a development plan
- Holding the Head Teacher to account for the educational performance of the school
- Ensuring that the school finances are managed correctly and the money is well spent

Dear Parents

This term we have sadly said goodbye to our longest-standing governor Patrick Shone. Patrick has made a huge contribution to the governance of the school in terms of oversight of the financial management and linking the school with speakers for the cultural enrichment programme. We give Patrick our thanks and are pleased that Patrick wishes to maintain his interest in the school through this programme.

### Governors

Chris Deacon - Chair  
Ben Donald - Vice Chair  
Maureen Garratt-Simpson  
Jenny Hawkes  
Dilly Ridge  
Lil McCoy  
Helen McGlynn  
Mrs Tracy Whayman, Business Manager, associate Governor

## What have the governors been doing this year?

Covid constraints has caused governors to work in very different ways this year. Our regular meetings have been held online and our access to the school has been restricted. We are grateful to Mrs Etchingham and her Headteacher Reports for keeping us well up to date on developments, and we have become adept at using posts of photographs and pupil reflections on the website to give us a virtual view on school activities.

We have followed the school's progress in supporting the learning of children who have particular educational needs throughout the year and held regular meetings with the Safeguarding Lead Mrs Palmer Long. Our main focus last term was a review of the school's remote learning programme and some of you responded to the parent survey, allowing us to understand your all-important perspectives on the remote learning experience. Thank you for making the time to complete the survey. Our findings and evaluations were shared with the school.

This term we have focussed on Forest School. Governors were able to accompany the year 4 and year 5 classes to one of their Forest School sessions in the Pin mill wood and it was obvious to us that these sessions delivered the school values and parts of the curriculum in a way that the children really enjoyed and engaged with. Governors were also able to meet with some year 2,4 and 5 pupils outdoors to ask them about their Forest School learning. The pupils responded to our questions with insight and enthusiasm, demonstrating and communicating clearly that Forest School had been a valuable learning experience.

Governors hope to be able to visit the school regularly again next year and, at the risk of being accused of 'going on', we hope to be able to welcome a new parent governor ... anyone interested???