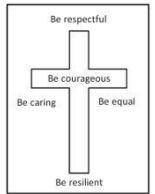




MAT Passport

‘Love other people... as we love ourselves.’
The ‘Good Samaritan’ (Luke 10:27)



As part of our curriculum work across the MAT, we wanted to ensure that within our schools, all children had the same opportunity to take part in a range of common experiences. During 2018/19 this work was further developed, following the publication of the DfE booklet:

<https://www.gov.uk/government/publications/my-activity-passport>

Headteachers, staff, governors and pupils were asked for ideas for a MAT passport which were then collated and a final list produced. This MAT passport sets out the minimum enrichment activities that a child will take part in across seven years at one of our MAT schools.

We are committed to promoting children’s personal development and believe that this MAT passport will enable greater consistency across MAT schools. We hope that it will also encourage creativity.

At Chelmondiston Church of England Primary School we have linked the passport activities to our school values (**in blue text**) and shown how the different elements, including SMSC ones (**in grey text**), have been woven into our curriculum.

Residential visit Years 5 and 6	Cook a Meal Years 2, 3 and 5 DT curriculum
Courage Resilience Equality Social Spiritual	Resilience Cultural
Working with older people Year 6 host Coffee Mornings, singing	Read a story to a younger child Whole-school reading events
Equality Social	Equality Caring Social
Visit to the local Church Whole-school services	Take part in a Nativity Celebration EYFS and KS1
Respect Spiritual	Resilience Caring Spiritual
Visit to Cathedral Whole school visit to Bury St Edmunds	Visit to an art gallery or museum Lower Key Stage 2
Respect Spiritual	Respect Cultural
Do some voluntary work Liaison with Over 60s club to confirm projects	Visit a local habitat e.g. beach or forest Visit to local beach, Pin Mill Woods (all years)
Respect Spiritual	Respect Spiritual
Go and see a live performance Whole-school Theatre visit	Use local transport KS2 trips to Ipswich, including Wolsey theatre, Ipswich Museum and Christchurch Park
Respect Cultural	Resilience Social
Take part in a new sport Multi-sports Club Years 1 - 6	Contribute to the local community Big Beach Clean
Courage Resilience Social Cultural	Respect Social Moral
Plant seeds/bulbs and see them grow All classes plant and tend a raised bed	Stay away from home for one night Camp on the field Year , Y5/6 residential
Caring Spiritual	Courage Resilience Social
Work in a vertical house group House Group Challenges	Visit another place of worship Key Stage 2 RE mosque visit
Equality Caring Social	Respect Equality Spiritual Cultural

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Visit a contrasting locality Upper KS2 London visit, including O2	Take part in a Eucharist service Whole-school church visit
Respect Cultural	Respect Spiritual
Read a road map and give directions EYFS, Years 3 – 6 Geography curriculum	Grow your own food and eat it Raised Beds cultivation Years 1- 6
Resilience Social	Respect Caring Social Spiritual

Take part in an enterprise project eg Local nursery tbc	Develop a leadership role Year 6 responsibilities (eg house, sports, JRSO,eco)
Equality Courage Social	Respect Equality Social Moral
Take part in a performance KS1/KS2 Christmas performances	Learn to play an instrument Year 6 learn Ukulele, Y4 glockenspiel
Courage Social Spiritual	Resilience Respect Cultural Spiritual
Take part in an event on Christian Calendar Regular visits to church - all years	Celebrate a non-Christian festival RE EYFS and KS1
Respect Spiritual	Respect Equality Cultural
Build a den Forest Schools, Late Bird Club	Dress up for at least one day curriculum days, World Book Day - all year groups
Equality Resilience Caring Social	Equality Cultural
Link to a local business This is currently under development	Learn about the world of work Wide range of visitors to school - all years
Equality Resilience Cultural moral	Respect Equality Social Cultural
Find out about Government PSHE - citizenship – upper KStage 2	Go for a walk in the local area Years 1, 2 and 5 Geography curriculum
Equality Respect Moral Cultural	Respect Social Cultural Spiritual
Raise money for charity Whole school events eg Jeans for Genes Day,	Engage with wildlife/ecology EYFS, Year 5 Science curriculum, Forest School
Caring Moral	Respect Caring Moral Spiritual
Represent your school in some way Sports tournaments,	Participate in event with pupils from another MAT school Sports events, others tbc
Courage Resilience Spiritual	Equality Social
Take part in an out of school club Bikeability, Early/Late Bird, sports, holiday club	Visit a key place of local interest Pinmill, Orwell River, all year groups
Courage Resilience Social	Respect Cultural
Visit a farm and understand the importance of agriculture - Key Stage 1 local farm visit	Visit a school that is different from yours tbc
Respect Cultural	Respect Equality Social
Learn together with a family member eg in school: PSHE curriculum, Reading and on-line safety	Be aware of mental health and learn ways to support own well-being PSHE curriculum, Forest School
Equality Social Moral	Resilience Respect Caring Equality Spiritual

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Learn Basic First Aid PSHE curriculum Year 5	Lead worship in school Y5/6 responsibility, sharing assemblies
Caring Moral	Respect Spiritual
Visit a site of historic interest PSHE curriculum Year 5	Sing as part of a large group Church services, Whole-school O2 Big Sing
Respect Cultural	Courage Spiritual Cultural
Enjoy the weather Forest School, Outdoor Learning	Enjoy nature e.g. Forest School/Star Gaze Outdoor lessons, Forest School - all years
Respect Spiritual	Respect Caring Spiritual

Further work has taken place during 2021/22 led by Head of School Improvement and a working group of Headteachers, to commission the Suffolk Children's University to produce a MAT Passport booklet for each child in Key Stage 2. This will enable tracking of the activities and provide links to home learning, which will allow pupils to gain learning hours as part of the Children's University.

At Chelmondiston Church of England Primary School, the MAT Passport activities are delivered through a range of curriculum activities, trips, themed days and other enrichment opportunities.