

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



	Cycle A Topics	Then and Now- Toys (Hist) Seasonal and daily weather patterns (Geog)		Hot and cold places (Geog) Inspirational Individuals (Hist)		The First Moon Landing (Hist) Our Country in the UK (Geog)	
	SMSC	Social Aspects Day		Moral Aspects Day		Faith in Nature SMSC Reflection	
	Christian School Value	Resilience	Equality	Courage	Caring for others	Respect	
	Special event day			<i>Forest School</i>		<i>Rock pools/beach walk?</i>	<i>Trip to a farm/nature reserve?</i>
	Outdoor learning day						
	Fundamental British Values	The Rule of Law/Democracy		Tolerance of those with different faiths	Individual Liberty	Mutual Respect	
	Subject	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1 st	Summer 2 nd
Melissa Class Year 2 'Big Ideas': fluency and comprehension, communication, expression and enrichment	Communication and Language and Literacy Our core text for English is: The Bee who Spoke by Al MacCuish. The core text will be used to develop the children's language, understanding of stories, and children will articulate their thoughts about the story in well-formed sentences using a range of vocabulary.	Our core text for English is: How To Find Gold by Vivian Schwartz. The core text will be used to develop the children's language, understanding of stories and other text types, including letters. Children will articulate their thoughts about the story in well-formed sentences using a range of vocabulary.	Our core text for English is: Leaf by Sandra Diechmann. The core text will be used to develop the children's language, understanding of stories, and children will articulate their thoughts about the story in well-formed sentences using a range of vocabulary.	Our core text for English is: The Secret Sky Garden by Linda Sarah. The core text will be used to develop the children's language, understanding of stories, and other text types including non-chronological reports. The children will articulate their thoughts about the story in well-formed	Our core text for English is: Rapunzel by Bethan Woollvin. The core text will be used to develop the children's language, understanding of stories, and children will articulate their thoughts about the story in well-formed sentences using a range of vocabulary.	Our core text for English is: The Lonely Beast by Chris Judge. The core text will be used to develop the children's language, understanding of stories, and children will articulate their thoughts about the story in well-formed sentences using a range of vocabulary.	

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



					sentences using a range of vocabulary.		
Mathematics 'Big Ideas': fluency, reasoning and problem-solving	Number - Place value (within 100) Number - Addition and subtraction (within 10) Geometry - Shape Arithmetic			Number - Place value (within 20, then within 50) Addition and subtraction Measurement – Length and height, Mass and volume Arithmetic	Number – Multiplication and division, Fraction, Place value (within 100) Geometry – position and direction Measurement – Time, Money Arithmetic		
RE (Understanding the World) 'Big Ideas': explore, enquire, respect	Judaism - believing Why do Jewish families talk about repentance at new year?	Christianity - believing Why was Jesus given the name Saviour?	Islam – believing How do some Muslims show Allah is compassionate and merciful?	Christianity Symbols and Artefacts What are the best symbols of Jesus' death and resurrection at Easter?	Christianity Leaders and teachers Why do Christians trust Jesus and follow him?	Judaism Leaders and teachers Why is the Torah such a joy for the Jewish community?	
Science (New Kapow programme) 'Big Ideas': investigation, exploration, observation	Living Things: Habitats Recall some life processes, giving examples of how they apply to plants and animals. Match different plants and animals to their habitats. Give examples of how animals use	Living Things: Micro habitats Identify and name a variety of plants and animals. Recall that minibeasts live in microhabitats. Describe microhabitats and their conditions.	Materials: Uses of everyday Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Animals including humans: Lifecycles and health Identify stages in the life cycles of different animals, including humans. Describe the basic survival needs of animals.	Plants: Plant growth Recall that seeds have all the necessary parts inside for plants to grow. Recall that seeds need water and warmth to germinate. Recognise that light is required for healthy plant growth.	Making connections: Plant based materials Explain the terms reduce, reuse and recycle. Describe how paper is made. Select suitable materials for a plant pot.	

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



		<p>their habitat for food and shelter.</p> <p>Recall that plants produce their own food for energy.</p> <p>Name living things that are producers and place a producer at the beginning of a food chain.</p> <p>Use arrows to show the order in a food chain.</p>	<p>Describe how microhabitats provide for the basic needs of animals and plants.</p> <p>Describe the job role of a botanist.</p>	<p>Uses and properties of materials. Strengths & limitations.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>Vocabulary: Flexible, transparent, waterproof etc. Link to core text eg. Can they make a boat for a snail? Transport something safely?</p>	<p>Explain how to take care of personal hygiene.</p> <p>Describe some positive effects of exercise.</p> <p>Identify foods in different food groups.</p>	<p>Sequence the stages of a plant's life cycle. Recognise the importance of healthy plant growth. Describe the influences humans have on plants in the environment.</p> <p>Set up comparative tests. Compare plant growth in different test conditions. Use a magnifying glass to observe and compare plants. Draw diagrams to represent stages of a plant's life cycle. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Describe good growth conditions for seeds.</p> <p>Make a plant pot from eco-friendly materials.</p> <p>Use an online source to find answers to questions.</p> <p>Identify and classify different types of material.</p> <p>Classify natural and human-made materials.</p> <p>Carry out tests to assess the properties of different materials.</p> <p>Use observations to answer questions.</p> <p>Draw conclusions about the suitability of materials.</p>
--	--	--	--	--	---	---	---

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



						<p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	
	Computing	E- Safety Computing Systems and Networks – Technology Around Us	Creating Media – Digital Painting	Creating Media – Digital Writing	Data and Information – Grouping Data	Programming – Moving a Robot	Programming – Introduction to Animation
	<p>History</p> <p>'Big Ideas': chronology, significance and legacy and innovation</p>	<p>Homes in the Past Noticing different types of homes. Observing how building features and technology used in the home has changed before and within living memory.</p> <p>Combine with Autumn walk-spotting different homes.</p>	<p>Annual revisit of the World Wars and lessons to be learned via the commemoration of Remembrance Day.</p> <p>Guy Fawkes – fireworks night</p>	<p>Polar Explorers (Antarctic) Scott & Shackleton-more recent: Barbara Hillary (first black woman)</p> <p>(Arctic)Matthew Henson:first Black African American to reach the North Pole.</p>		<p>The Great Fire of London</p> <p>The fire's start and rapid spread due to wooden houses. The eventual methods used to stop it. How the fire changed London,</p>	

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



	<p>Geography ‘Big Ideas’: location, interpretation and comparison</p>		<p>Our Local Area Maps and mapping skills Physical & Human features. Comparing how maps have changed over time. Interpreting symbols.</p>		<p>Seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>Hot Hot Hot Jamaica understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in Jamaica</p>
	<p>Physical Development ‘Big Ideas’: fair and inclusive play, confident participation and health and fitness</p>	<p>Football Multi-Skills</p>	<p>Gymnastics Dance</p>	<p>Invasion Games Multi-Skills Swimming?</p>	<p>Striking & Fielding Tri Golf</p>	<p>Tennis Invasion Games</p>	<p>Athletics Outdoor Adventurous Activities</p>
	<p>Personal, Social, Emotional Development ‘Big Ideas’: respect, self- awareness and social responsibility JIGSAW PSHE</p>	<p>Being me in my world</p>	<p>Celebrating differences</p>	<p>Dreams and goals</p>	<p>Healthy me</p>	<p>Relationships</p>	<p>Changing me</p>
	<p>Art ‘Big Ideas’: techniques, exposure, self-expression KAPOW</p>	<p>Textiles Dip dyeing</p>		<p>Printmaking</p>		<p>3D Art</p>	
	<p>DT ‘Big Ideas’:</p>		<p>Mechanisms Moving monsters</p>		<p>Food A balanced diet</p>		<p>Structures Windmills</p>

Chelmondiston C of E Primary School – LONG TERM PLAN

Melissa Class – Year 2 - 2025 - 2026



	purpose, problem-solving and evaluation KAPOW						
	Music 'Big Ideas': Engagement, appreciation and culture	My Favourite Things Keeping the pulse	Under the Sea Musical Symbols	Superheroes Pitch and Tempo	On this Island Singing	Musical Me Learn to sing and play a song	Seaside Dynamics