

Chelmondiston C of E Primary School – LONG TERM PLAN

		Roman Britain/Volcanoes and Earthquakes		Ancient Sumner/World Biomes & Climate Zones		Local Area Study/Crime and Punishment	
	SMSC	Spiritual Aspects Day		Moral Aspects Day		SMSC Reflection	
	Christian School Value	<i>Resilience</i>	<i>Equality</i>	<i>Courage</i>	<i>Caring for Others</i>	<i>Respect</i>	
	Fundamental British Values	The Rule of Law/Democracy		Tolerance of those with different faiths	Individual Liberty	Mutual Respect	
	Outdoor Learning Day		Empty Classroom Day				
	Subject and Implementation	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1 st	Summer 2 nd
Year 6	English 'Big Ideas': fluency and comprehension, communication, expression and enrichment	Read and respond to a wide range of different text types (including written content in other curriculum subjects). The core texts for English are: Skellig by David Almond. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include writing to entertain and to inform.	Read and respond to a wide range of different text types, (including written content in other curriculum subjects). The core text for English is: The Journey Francesa Sanna. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include writing to discuss and to recount.	Read and respond to a wide range of different text types (including written content in other curriculum subjects). The core text for English is: If you Find This by Matthew Baker. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include writing to recount and inform. This will include journalistic writing.	Read and respond to a wide range of different text types (including written content in other curriculum subjects). The core text for English is: If you Find This by Matthew Baker. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include writing to recount and inform. This will include journalistic writing.	Read and respond to a wide range of different text types (including written content in other curriculum subjects). The core text for English is: Skackleton's Journey by William Grill. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include to recount, to persuade and to instruct.	Read and respond to a wide range of different text types (including written content in other curriculum subjects). The core text for English is: The Final Year by Matt Goodfellow. Embedded grammar and spelling tasks will compliment this learning. Written outcomes will include writing to entertain and to inform. This will include writing poetry.

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Mathematics 'Big Ideas': fluency, reasoning and problem-solving	Place Value, Four Operations - Addition and Subtraction, Multiplication and Division. (WRMH)	Fractions (WRMH) Measurement: Converting Units	Ratio, Algebra, Fractions, Decimals and Percentages. (WRMH)	Measurement: Perimeter, Area and Volume. Statistics. (WRMH)	Geometry: Properties of Shape. Position and direction. (WRMH)	Consolidation: Decimals, Negative Numbers, Converting Units. (WRMH)	
RE 'Big Ideas': explore, enquire, respect	Christianity Teachings and Authority Why is the Gospel such good news to Christians?	Hinduism Teachings and Authority What spiritual pathways to Moksha are written about in Hindu scriptures?	Christianity Wisdom When Christians need real wisdom where do they look for it?	Humanism Journey of Life and Death Why do Humanists say that happiness is the goal of life?	Christianity Worship, Pilgrimage and Sacred Places What is the greatest significance of Eucharist for Christians?	Islam Belief and Questions How does tawhid create a sense of belonging to the Muslim community?	
Science 'Big Ideas': investigation, exploration, observation	Animals, Including Humans Identify and name the main parts of the circulatory system and describe the functions of the heart, blood vessels, blood cells and lungs. Find out how nutrients and waste products are transported in the body. Work scientifically to explore the impact of	Light Recognise that light appears to travel in a straight line. Use this knowledge to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to	Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. Compare and give reasons for variations in how components function. Use recognised symbols when	Living Things and Their Habitats Describe how living things are classified according to observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Work scientifically by taking measurements using a range of equipment and		

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	diet and exercise on the body.	our eyes. Work scientifically by exploring the link between the object casting a shadow and the shape and size of it and record and present these findings.	not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	representing a simple circuit in a diagram. Work scientifically by planning and conducting a range of investigations, and explaining findings using scientific vocabulary accurately.	recording data with increasing complexity.	
French 'Big Ideas': Confident communication, curiosity and cultural awareness	Ici et La Focus: ● Parce que c'est + opinion adjective ● Likes/dislikes + definitive article + leisure nouns ● 3 rd person likes/dislikes + leisure nouns ● Je vais visiter + definite article + noun Ongoing Learning: numbers, colours, basic greetings		Au La Mode Focus: ● Je porte + indefinite article + clothing ● Je ne porte pas de: Je ne porte jamais ● Conjugate e.g. for porter 1 st , 2 nd and 3 rd person ● Colour adjective + placement + agreement Ongoing Learning: numbers, colours, basic greetings		Je Pars en Vacances Focus: ● J'habite en/au + countries ● Je suis + own nationality + agreement ● Review past learning of Je porte ● Review past learning of likes/dislikes inc. 3 rd person Ongoing Learning: numbers, colours, basic greetings	
PE 'Big Ideas': fair and inclusive play, confident participation and health and fitness	Tag Rugby Football	Gymnastics Hockey	Basketball Dance	Dodgeball Outdoor Adventurous Activities	Tennis Netball	Athletics Striking/Fielding
History 'Big Ideas': chronology, significance and legacy and innovation	Timeline Check – What do we already know Mindmap? The Romanisation of Britain A study of the Roman Empire and its impact on Britain with a specific focus on the Roman invasions by Julius Caesar and Emperor		Timeline Check – What do we already know Mindmap? Ancient Sumner A depth study into the ancient civilisation of Ancient Sumner with a focus on the achievements of this early civilisation.		Timeline Check – What do we already know Mindmap? Crime and Punishment A depth study into changes in crime and punishment from the Anglo Saxons to the present day.	

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	Claudius and the resulting Romanisation of Britain.					
Geography 'Big Ideas': location, interpretation and comparison	<p>What do we already know Mindmap? Human and Physical Geography: Volcanoes and Earthquakes</p> <p>The formation and location of volcanoes and areas of significant seismic activity. What is life like living in areas affected by these natural phenomena?</p>		<p>What do we already know Mindmap? Human and Physical Geography: World Biomes and Climate Zones</p> <p>Describe and understand the key aspects of the world's biomes and climate zones.</p>		<p>What do we already know Mindmap? Place Knowledge: Local Area Study</p> <p>A focused study of the human and physical features of the local area.</p>	
Computing 'Big Ideas': computational thinking, creative problem-solving and safe, information communication	Computer Systems and Networks – Communication and Collaboration	Creating Media Web Page Creation	Programming A – Variables in Games	Data and Information Spread sheets	Creating Media – 3D Modelling	Programming - Sensing Movement
PSHE 'Big Ideas': respect, self-awareness and social responsibility	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art 'Big Ideas': techniques, exposure, self-expression	Famous Artist Focus: Antonio Gaudi Textiles		Famous Artist Focus: Henry Moore 3D		Print Making	
D and T 'Big Ideas': purpose, problem-solving and evaluation		Mechanical Systems Pop-Up Books		Electrical Systems Steady Hand Game		Food Come Dine with Me
Music 'Big Ideas': engagement, appreciation and culture	Fingal's Cave by Mendelssohn Dynamics, Pitch and Tempo	12 bar Blues and The Blues Scale	Y5 Holi Festival Composition to represent the festival of colour		Ukulele Bespoke Unit	Leaver's Song Composing and Performing

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