



COVID-19 catch-up premium spending: summary

Total number of pupils: 110

Amount of catch-up premium received per pupil: £80

Total catch-up premium budget: £8,800 (based on October 2020

Census pupil number of 110)

STRATEGY STATEMENT

At Chelmondiston Church of England Primary School, we are following recommendations from the Education Endowment Foundation regarding the best way to spend the COVID-19 Catch Up Premium. This ensures that we use the premium in an efficient and effective manner.

The overall aims of our catch-up premium strategy:

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To reduce the attainment gap between your disadvantaged pupils and their peers
- To support pupils with health, PSHE and well-being needs

Planned expenditure for current academic year 2020 - 2021

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will we make sure it's implemented well?	Cost
Purchase NTS standardized Maths and Reading assessments for each term	To identify: <ul style="list-style-type: none"> pupils who require specific support, identify gaps in learning that can be address in whole class, group and 1 to 1 interventions 	<i>Assessment can help teachers determine how to most effectively support their pupils. Every pupil will have been affected differently by Covid.</i> EEF Covid-19 Support for Schools June 2020	Pupil progress meetings and wider monitoring Termly reviews	£525
Purchase Jigsaw PSHE and nurture resources	Ensure the school has a robust and consistent approach to PSHE learning, which ensures pupils are supported with their emotional and well-being needs.	Ensure every teacher (and staff member) is supported ... providing opportunities for curriculum planning and focused training. EEF Covid-19 Support for Schools June 2020	Half termly unit reviews PSHE lead and HT to monitor Pupil voice perceptions	£2,200
Train staff to use Jigsaw resources	Access Jigsaw training (virtual) to ensure that all staff can implement Jigsaw with a whole school approach.	See above	Staff feedback	£250
Purchase Oxford Owl Reading Scheme books and more maths manipulatives that need to be kept separate to ensure there is no cross contamination	To ensure that child have books to read at home while other books are being quarantined. To ensure that children have access to necessary maths equipment	Providing additional books enables parents to support with reading at home.	Books were purchased and used from October 2020. Further books to be purchased Maths equipment has been purchased.	£227 £273 £500

Pay for LSA support	To provide targeted support through interventions for small groups and 1 to 1. To release teachers to plan to address gaps in learning.	<i>There is extensive evidence supporting the impact of high-quality 1 to 1 and small group tuition as a catch-up strategy.</i> EEF Covid-19 Support for Schools June 2020	On going monitoring (by CT, HT and SENDco) and assessment. 'Scoup and re-group' target pupils as required. Regular pupil progress meetings.	£808
To purchase technology	To improve access to technology for all children, enabling greater use of online support learning (eg Nessy) and the teaching of Computing.	<i>Some schools might find it helpful to invest in additional technology by improving the facilities available in school.</i> EEF Covid-19 Support for Schools June 2020	Reviews and subject lead monitoring SENDco monitoring.	£4,017
Total expenditure:				£8,800