



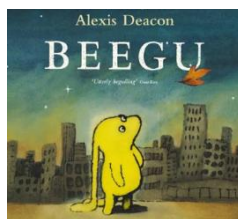
Topic Overview – Melissa Class - Autumn Term 2026 - 'What we nourish today, will flourish tomorrow'

In **Maths** your child will be learning about place value, using number lines, as well as building on their addition and subtraction skills. They will be using their knowledge of number bonds for quick recall. The children will also learn about the properties of 2D and 3D shapes. <https://www.chelmondiston.suffolk.sch.uk/mathematics-1> Visit our website for more specific Y1 and Y2 knowledge. **Support your child** by practising counting forwards and backwards on the way to school, and noticing numbers on houses and numberplates. Look at different shapes around the home and talk about how many edges, vertices (corners) and faces they have. Numbots supports our Maths curriculum.

In **English**, the children will continue to improve their reading and writing skills through our Read Write Inc structured programme. In addition, they will read and respond to a range of different text types; the core texts for English are 'Beegu' by Alexis Deacon and 'Skater Cielo' by Rachel Katstaller. Spellings will be given weekly, and handwriting will be practised daily. **Support your child** at home by encouraging daily reading (15 minutes is ideal), help them learn their spellings and see the opportunities to write, such as the weekly shopping list.

In **PSHE** our first theme is 'Being Me in my World' - we will discuss hopes and worries for a new year at school, and also how we can be responsible members of our class and school. After half term the topic is 'Celebrating Differences' where children get to learn about conflict and resolution and have time to use a range of social skills. **Support your child** at home by talking about the school rules and signing the home school agreement together.

In **PE** this term the children will learn football skills, take part in multi- skills, invasion games and dance. PE lessons encourage children to learn about, move and use their bodies and emphasise that exercise is both important and fun. **Support your child** at home by encouraging your child to have fun outside. Play catch with a ball, invent fun fitness challenges for each other or have a dance to a favourite song.



Geography and History This term in Geography, lessons will focus on our local area and where we live. Children will also be examining our location on Planet Earth through maps, looking at a globe and Google Earth. In History, children will explore the concept of past and present through 'then and now'. What did Chelmondiston, our school and local area, look like in the past? Our history theme will be explored further with a local walk around our area and the Shotley Peninsula. **Support your child** by looking at maps together, spotting features when out and about and talk about the differences between urban and rural environments. Discuss the responsibility we all share to look after our planet and local area.

In **Computing** the children will be continuing to learn about internet safety, which includes understanding how to identify and use different technology around us at school and at home. Following this the children will be taking digital photographs and learning how to use technology purposefully to create, organise, store, manipulate and retrieve this digital content. **Support your child** at home by identifying and talking about the technology you use at home. Support them with using the internet safely. You could also ask them to show you the skills they have learnt and take a photograph of something beautiful together.

In **Music**, the children will be developing knowledge and understanding of dynamics, timbre and tempo through different pieces of music. Our themes will be 'All about me' focusing on pulse and rhythm. They will also work on the key skills of listening, composing and performing. **Support your child** at home by listening to and discussing different genres of music and enjoying singing together.

Art and Design Lessons this term will focus on responding to the work of Wassily Kandinsky noticing his use of lines, shapes and colours. Children will investigate and use these visual elements in paintings. Our class will also look at the work of Anthony Frost and use a story as a starting point for imaginative work.

Support your child at home by looking at the work of these artists together and discussing how the images make you feel. Notice together how other artists use line, shape and colour. You might like to visit one of the many local art galleries or exhibitions in our area such as Firstsite in Colchester.

In **Science** the children will begin by learning about the changes that the seasons bring and understand the meaning of vocabulary such as deciduous and hibernation. Children will be exploring these changes in our outdoor learning environment. This term children will also look at the topic of 'Materials' and will be conducting experiments to understand what the properties are of different materials, their strengths and limitations. **Support your child** at home by talking about what items around the home are made of. Go for walks and notice what is happening around us in nature as the season changes from summer to autumn and then winter.

In **RE** the class will be exploring the subject of 'Belonging' and finding out about why 'Belonging to God' is so important for Christians. The children will then look at Judaism and explore why learning to do good deeds is so important to Jewish people. As we approach the end of term, we will explore the story of the Nativity, culminating in our school performance.

Support your child at home by helping them to understand that there are people with different faiths and no specific faith. Help them to understand that diversity in our world is a richness, and that when we respect each other, we can live together harmoniously. You may like to visit a place of worship to see the building or experience a service.