



Chelmondiston CofE Primary School Newsletter

23.10.26



Parents in need of advice or support?

School Nursing Service

<https://www.suffolk.gov.uk/children-families-and-learning/childrens-health/school-nursing-service>

0345 607 8866

Help and/or advice with parenting issues:

Freephone Parents Advice

Centre helpline on 08088 010722

<https://www.parenting.org/>

If you have a **safeguarding** concern please talk to a member of our DSL team:

Kerry Palmer-Long, Lesley Etchingham or Tracy Whayman

For general information about our **Early Help Offer** and other **general information about safeguarding**, both in school and beyond, please follow the link to the safeguarding section of our school website.

<https://www.chelmondiston.suffolk.sch.uk/safeguarding/>

The Good Samaritans

Clodagh	Cygnets	For being a kind and caring friend
Delilah	Melissa	For being kind and caring to others and helping children with their belongings when coming into school
Jackson	Edith May	For always being keen to help in class
Thomas	Thistle	For being a sensible, honest member of the class
Stanley	Edme	For being quick to notice someone in need and offer his help or support

Well done everyone!

Diary dates from Monday 26th October to Friday 13th November

Monday 23rd to Friday 30th October - half term

Monday 2nd November - PD training Day (non-pupil)

Tuesday 3rd - Children return to school

Wednesday 4th - Yr5/6 residential trip to Bawdsey Manor

Thursday 5th -	Last Yr4 swimming
Friday 6th -	Yr5/6 return from Bawdsey Manor Melissa sharing assembly - 2.40-3.10pm
Monday 9th -	Open morning for prospective new parents
Tuesday 10th -	Open morning for prospective new parents
Wednesday 11th -	Remembrance service at St. Andrew's church 10:45am
Thursday 12th -	First Y3 swimming Edme sharing assembly - 2.40-3.10pm
Friday 13th -	Children in Need - details to follow Yr6 SAT's info session for parents - details to follow.

Vacancy

We currently have a vacancy for an administration assistant to work within the school office for 9 hours per week. This involves all day Friday and a further 2 hours per week for training and/or office cover. The rate of pay is £26,016 per annum, pro rata for 38 weeks per year (school time only). The closing date is Thursday 5th November at 12.30pm. If you would like to apply, please contact the school office on 01473 780576 or email admin@chelmoprimary.co.uk



WILD halloween SESSIONS GREEN LIGHT TRUST

WHEN:
27th & 29th
October
9.30 am-2.30pm

WHERE:
• Castan Woods, Ipswich
• Frilley Woods, Bury St Edmunds

Who are the Sessions for?
Our 'Wild' sessions are for children aged 7-11.
A chance to make new friends, enjoy games, Halloween-themed nature crafts, woodland adventures and campfire fun.
For children with a love of the outdoors!
Cost: £37 per child (£50 for siblings) (includes usual breakfast and snacks)

All of our sessions will be held entirely outdoors, so please ensure your child/children are dressed appropriately for the weather.
N.B. All sessions are drop-off sessions.

To Book your sessions, please scan the QR codes or contact info@greenlighttrust.org

Frilley Woods
Castan Woods

www.greenlighttrust.org

A Company Limited By Guarantee
Registered Charity Number 1040177
Registered Company Number 10302616

Wild Halloween sessions with the Green Light Trust

27th & 29th October - 9.30am-2.30pm

www.greenlighttrust.org

Dear parents and carers,



Of course we have had another fun filled fortnight at school. Well done to Cygnets, Edith May and Thistle classes for their fantastic sharing assemblies! We were also delighted to be so well supported in our Harvest Service at St Andrew's Church.. Thank you to everyone who donated for our collection for Families in Need and also to those who were able to join us. The children must be commended for their lively singing of our Harvest songs!

On Monday morning, Edme class set off for the beach at Pin Mill, armed with litter pickers and strong bin liners. The children spent a very productive morning collecting rubbish from the shoreline, leaving a stretch of the beach much clearer. Once again, we were supported by parent, Mr Stanley, who advised us with the best tide times and also provided us with Parish Council litter pickers and helped us carry the larger items in his wheel barrow. He also noted that each year we help, we find less rubbish, which shows that we are making a real impact in our local environment. Also thank you to volunteer, Mrs Mercer and governor, Mrs Sherman-Potts for helping us with the excursion.

Well done, Edme Class - you showed great team spirit and determination all morning. Interesting finds this year were a spoon, a wheel, an old bottle (that might have been rum discarded by a pirate), old bits of rope and a jar of pickled gherkins!



Another highlight was when we all came together for our poetry recitals this week. Each class learnt a poem off by heart and then recited it to the rest of the school. Committing poems to memory is an important skill and performing them builds confidence.



Also, two year 5 pupils, Florence and Henry, visited one of our Trust schools, Tudor C of E Primary School in Sudbury as ambassadors for our school. They have returned with a 'Joy Board' which they will be compiling to show pupils' moments of joy throughout the year. I look forward to seeing how this develops.

Hopefully, you will have received an email about our Art competition to design a special garden. We are hoping that this will generate wonderful ideas for 'The Retreat' - an outside area that children will be able to use all year round for outdoor learning, reflecting, prayer, reading and drawing. This is something that the PTA will be helping us to fund.

This week we have had a Phonics Development Day - where a specialist early reading adviser has worked with staff to ensure that our practice is of high quality and ensures that children are taught to learn to read so they can be the best that they can be.



The children excelled themselves in dressing up for our 'Bright Day' today to mark the longer evenings and emphasise how important it is to be seen when it is dark.

Please note that Monday 2nd November is a Professional Development Day for teaching staff and so the school will be shut to pupils. As always, thank you for your continued support.

I wish you a restful and happy half term and look forward to welcoming children back on Tuesday 3rd November.

Lesley Etchingham, Headteacher

Here are our amazing learning highlights from the last fortnight:

Cygnets

Cygnets class wowed the school and the parents with their sharing assembly this week! The children were able to remember their lines, spoke confidently, recited a poem and showed off their musical talents and ball skills!

Inspired by our class story 'I'm going to make a friend', the children have used junk modelling to create robots, showing lots of creativity and good problem solving skills making them stick together! The children have also come up with instructions for how to make a friend.

In Maths children have been diving deep into the numbers 1-5. The children have been ordering the numbers, writing the numerals, singing number songs, subitising, using flashy fingers and comparing amounts.

The children are so excited to take part in focus child sessions each week where they continue to learn more about their peers and take part in their friends' favourite activities.



Melissa

The children have been continuing their work with maps in Geography, designing their own map of a town and then making their maps come to life by creating a 3D model of their plan. Charlie thought about all the details we included in our plans and added a helipad for the hospital. In PSHE the children have thought about our learning charter and what good choices mean. We also discussed our steps forward for next term.

In Maths, Year 1 has been looking at place value and identifying how to use part-whole models and writing number sentences using the information on the part-whole model. Year 2 have started learning times tables, focussing on counting in 2's, 5's and 10's. The children also have a good understanding of fact-families and how to write number sentences in different ways.

In RE, the children have been learning about baptisms and the children even got to go to the church to witness their very own baptism. This was a lovely ceremony and the children enjoyed experiencing this as a class.

In English, the children published their first piece of writing. Their stories of Beegu were amazing and they were very proud of their writing. We look forward to sharing those with you in our class assembly after half term.



Edith-May



Edith May have had a lot of creative fun this week, concocting some revolting recipes inspired by the book 'The Rascally Cake' by Jeanne Willis and Korky Paul. They have used; imperative (bossy) verbs, fantastic alliteration and FANBOYS conjunctions to create some wonderfully imaginative cakes! Here are some examples (taken from a selection of children's recipes):.....

Mix up the ferocious fungi and sloppy, slimy socks and put it all in the cauldron and whisk -Daisy

Put the eight glittering glimmering glass eyes in the pan to make the flavour and add texture. -Urte

Twist the tongues out of the freaky frogs - Ezra B

Mash the clods of earth until they rumble -Evelyn

Fry the ten teeny toadstools in a pan for they will taste better that way -Dagny

Whisk the ten, big blue bogeys but put some in the mixture- Olivia

Grill the five glimmering, ghoulish glass eyes - Henry

Squish up the gunky glass eyes but save some for your next cake- Joycie

Don't dislike it, nor throw it in the bin! - Chloe

In Maths, Edith May class is now becoming proficient at column addition across a 10. They have been learning to set out their equations neatly to help with accuracy. The class is also working on a shared goal to become "lightening fast" with times tables, ensuring that they are equally as fast with the

division equivalents, ie. "If I know that 8 multiplied by 5 is equal to 40 then I also know that 40 divided by 5 is equal to 8". As ever, we are grateful for all the support from home with learning times tables too.



In Art, the class has been learning about the 'Op Artist': Victor Vasarely. His work was often presenting an optical illusion and he used black and white lines of different thicknesses to achieve this. Here are a couple of Edith May's examples:



Thistle

Thistle class has continued to work extremely hard over the last two weeks. With poetry recitals, DT afternoons, Sharing Assemblies and Bright Day competitions, it has been a jam-packed fortnight.

As writers, the children completed their first narrative of the year! They re-wrote the ending to Charlotte's Web, focusing on including their learning from the term: fronted adverbials, expanded noun phrases, pronouns and conjunctions.

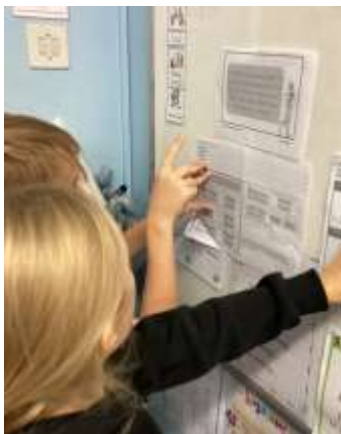
As the sun grew thinner and thinner, the fair was shutting down and the people were leaving with a never forgetting memory. - Thomas

As the darkness filled the air, Wilbur lovingly gazed up at Charlotte. As time passed, she grew weaker and weaker. - Logan

As mathematicians, Thistle completed their addition and subtraction unit and moved on to developing their knowledge of area in shapes. The children learned to find the area and make shapes using a given area.

As historians, the children delved deeper into the Anglo-Saxons and retold the story of Beowulf and learned about the difference between Paganism and Christianity.

And, finally, in D.T., the class constructed their pavilion designs from a range of materials. The children needed to use strong, stable structures to ensure their pavilions would not collapse. They achieved this by using a range of shapes as its base.



Edme



As the first half of the autumn term draws to a close, the children of Edme class have not taken their foot off the pedal. Enjoying our poetry recital, taking part in a beach clean and helping to organise Bright Day are just some of the highlights they have enjoyed.

As writers, the children have used empathy, imagination and a sound grasp of punctuation to write a scene from our story that includes direct speech. The children have shown clever use of their knowledge of events and character development, along with non-standard English to recount a chance encounter between *Shrimps* and *Jim*. Below are some examples of their work.

Jim saw a dark silhouette in front of him.

"Jim?" the figure called out timidly, walking out of the coal dust.

"Shrimps! How did you find me?" Jim asked in an excited voice.

"Just stumbled over this place. Looks proper horrid," Shrimps replied. Ollie

A dark shadow appears from nowhere with an oldish hat he recognised.

He shouts, "Shrimps! Is that you?"

"Jim! What - the best street dancer," Shrimps gasped.

Jim answered, "Yes! I've been stuck in this merciless place with this deadly guy. He's asleep right now though," he muttered.

"Where are we?" Shrimps asked. They both tiptoed off the cranky ship, but one bark... they were trapped. Grace

Running on the familiar, gloomy deck, suddenly Jim saw a tall, skinny boy with torn clothes walking towards him.

"Shr... Shr... Shrimps, is that you?" Jim murmured as they both came to a halt.

"Skippin' Jim!" exclaimed Shrimps.

The darkening sky became darker than ever before.

"It's punishing out 'ere, innit?2 whispered Jim, trying not to wake up Nick and that darn dog.

All of a sudden, Shrimps had a plan to scurry along the deck and make it home safely, before Nick and the merciless dog found them. Scarlett

As budding French learners, the children have practised describing monsters using the correct body part nouns and additional adjectives. They have done this through speaking, reading and writing.



Finally, as custodians of the world and champions of our local environment, the children took part in our annual beach clean. Expertly aided by Mr Stanley, the children combed a stretch of the banks of the River Orwell in search of discarded litter. They thoroughly enjoyed the experience and were both delighted and surprised by some of their finds - a large jar of moulding pickles, an almost empty bottle of rum and a plastic hairbrush were just a few of their salvaged 'treasures'.

Check Beach Clean

wear gloves look first, touch if safe leave gloves/charge get adult help

trip hazards

scratch hazards

trip hazards

tooth

slip hazards

I enjoyed the beach clean because I was in a group with other kids and we had fun because we helped every year.

By doing this, I have learned how important it is to keep our environment clean and tidy.

by Lily S.

I enjoyed the beach clean because now the wildlife won't be harmed by the litter.

By doing this, I have learned how important it is to keep our environment clean and tidy.

Isabel Taylor.

I enjoyed the beach clean because I and Jude found lots of cool things like a pebble jar.

By doing this I have learned that people don't respect the beach and can't see the point of it.

We can be custodians of our world.

We can serve our local community together.

I enjoyed the beach clean because I think we do the right thing and the litter that is left of the beach is a good thing to see and it makes the beach look better and it makes the beach look better.