

Our Inclusion Charter

At St Edmundsbury and Ipswich Diocesan MAT, our SEND vision is driven by the ARC strategy.

A = All togetherness, we are committed to a culture of inclusion where diversity is embraced.

R= Reasonable adjustments, to ensure that barriers to learning are identified and removed.

C = Child centred, every learner is supported to thrive.

This charter sets out what we will do to make that happen—together.

Early Identification and Intervention



We will...

- be proactive when difficulties and challenges arise and be accurate in identifying what your needs are.
- plan quality interventions that meet specific needs.
- ensure that information is shared sensitively with families.

Personalised Support & Reasonable Adjustments



We will...

- scaffold and adjust learning in the class to meet your needs.
- provide resources to support your learning.
- seek support and advice from outside agencies so that we know best how to support your learning.
- encourage you to develop independence in your learning.

Collaboration & Partnership



We will...

- listen to you and the people that know you best, valuing what you tell us.
- make sure that everyone (external professionals, school staff, families) work together for your benefit.

Monitoring, Evaluation & Accountability



We will...

- share information with all the adults that support your learning.
- work with your teachers to monitor your progress.
- review your progress and the support you need with you and your family.

Staff Training & Development



We will...

- offer bespoke, relevant bitesize CPD to all staff
- provide opportunities to reflect on successes
- offer all staff opportunities to access ISM's, SES and Local Authority CDP

We will do this, so that you can...

Be Understood
Be Supported
Be Celebrated

