

# Topic Overviews - Cygnet Class - Reception - Summer Term 2026

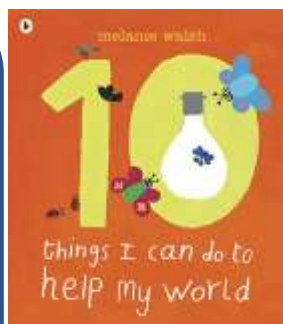


*'What we nourish today, will*

## Communication and Language

In our literacy work, children will be encouraged to ask questions about the books we are reading and give answers in full sentences. The children will also be encouraged to use 'because' to explain their answers. The children will be learning to follow two or more step instructions. During role play and 'choosing times' children will be encouraged to hold conversations with back-and-forth exchanges.

Support your child at home by asking them what new vocabulary they have learnt. Model asking questions and listening to responses, and encourage them to answer in full sentences wherever possible.



*flourish tomorrow.'*

## Personal, Social and Emotional Development

Our PSHE topics are 'Relationships' and 'Changing Me'. These units will give the children a chance to learn how to make friends, solve friendships problems when they occur and show respect in the way they treat others. After half term the children will look at changes including how they have changed since they were babies and how they feel about entering Year 1.

Support your child at home by having conversations about feelings and important relationships your child has. Look through family photos together and discuss how they have changed and what they can now do that they couldn't when they were younger.

## Physical Development

Opportunities to improve and develop fine and gross motor skills will be provided throughout the indoor and outside provision. In PE the children will be learning movements and routines in gymnastics and will practise athletic activities for sports day.

Support your child at home by practising athletic skills such as running, jumping and throwing. To develop their fine motor skills, do craft activities involving cutting and sticking and support them to tie their own knots.

## Literacy

Children will be studying the books '10 things I can do to help my world' and 'How to Find Gold' this term.

We will also continue our 'Read, Write Inc' phonics programme with the children and provide reading, handwriting and writing opportunities using the children's phonic knowledge.

This term we will encourage writing through opportunities to create diagrams to label, use non-fiction texts to help understand and make fact files, and explore language and rhyming whilst writing poetry.

Support your child at home by looking at non-fiction books, reading facts and asking questions about a subject of interest. Say silly rhymes or make up your own poems. You could even try and learn some tongue twisters.

## Understanding the World

The key questions in RE will be 'What makes every single person unique and precious?' and 'How can we care for our wonderful world?'

When working scientifically children will learn about plants and animals in the surrounding natural environment. They will also study the weather and explore shadows and rainbows.

Support your child at home by checking the weather forecast; you could even make your own weather chart to document the changes in the weather. Make an 'all about me' poster, you could even draw yourself and write all the things that make you unique.

## Mathematics

Using 'Mastering Number' alongside 'The White Rose' schemes of learning the children will study the units - 'Manipulate, compose and decompose shape', 'Visualise, build and map patterns' and 'Make connections with patterns.' They will learn to count beyond 20, recognising the pattern of the counting system. They will explore doubling, evens and odds and continue to secure their recall of number bonds to 5 and 10.

Support your child at home by finding and discussing naturally occurring patterns, making your own repeating patterns with shapes, colour or objects. Use Numbots to build their speed and accuracy with their number skills.

## Expressive Arts and Design

Children will be using a wide range of skills to create and paint. In Textiles, the children will develop their fine motor skills, practising weaving and threading ribbons, wool and paper. They will then design a bookmark and create it by sewing and weaving using plastic needles. In Art, the children will develop new painting techniques.

Support your child at home by encouraging them to create with different materials and use methods such as weaving, threading, sewing and painting.