

Topic Overview – Melissa Class - Summer Term 2026 - *'What we nourish today, will flourish tomorrow'*



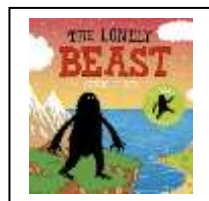
In **Maths** children will begin the term by developing and building upon their conceptual understanding of place value with numbers up to beyond 100. During this term they will also be learning about Fractions, telling the time and Position and direction. They will learn about British coins and apply their mathematical skills to calculations in pounds and pence. **Support your child by testing them on their 2, 5 & 10 x tables and beyond! Find halves and quarters of different amounts together. Explore giving clear directions, especially using left and right accurately. Encourage time on Numbots and TTRockstars to practise number skills.**

Follow this link to our website for more Maths information:
<https://www.chelmondiston.suffolk.sch.uk/mathematics-1/>

In **English** the children will continue to improve their reading and writing skills through our Read Write Inc structured programme. In addition, they will read and respond to a range of different text types; the core texts for English are 'Rapunzel' by Beth Woolvin and 'The Lonely Beast' by Chris Judge. Spellings will be given weekly, and handwriting will be practised daily. **Support your child at home by encouraging daily reading (15 minutes is ideal), help them learn their spellings and see the opportunities to write such as retellings of Traditional Tales and their own imaginative stories!**

In **PSHE** our first theme is 'Relationships' - we will discuss our families, friends and other important people around us. After half term, our topic is 'Changing Me' where children learn about a human life cycle, and how we grow, develop and change as we get older. **Support your child at home by sharing photos of them throughout their lives, discussing developmental stages. Talk about special people in their lives and encourage them to ask for help when they need it.**

In **PE** this term the children will learn about tennis and controlling a ball with a racket. They will then use their expertise to play a range of fun games using these skills. They will also take part in a range of different athletics activities, working in teams and on individual skills. PE lessons encourage children to learn about, move and use their bodies. The lessons emphasise that exercise is both important and fun. **Support your child at home by watching sports and discussing the rules of games.**



Geography and History This term in **History**, we will be learning about the Great Fire of London. The children will learn about why this was an important historical event, sequencing the key events and what was changed about our capital city following. In **Geography** they will be comparing the UK with Jamaica, comparing and contrasting weather and climate in both places, and exploring the human and physical geography of both locations.

Support your child by discussing what we learn from exploring events of the past. Discuss how the UK has similarities and differences to other countries around the world. Use a map, atlas or globe to locate some different places of interest.

In **Computing** the children will be programming simple robots and creating and adapting simple code. They will also learn to use a program to create their own simple animations.

Support your child at home by identifying technology you use at home and how to do this safely. Discuss how technology around our home follow instruction, or code, from us to do certain things.

In **Music**, the children will learn to sing and play a song. After half term, our theme is about the 'Seaside' and the children will explore dynamics. Children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. **Support your child at home by singing familiar songs or rhymes together, enjoying and appreciating all types of music.**

In **Art**, lessons this term will be looking at 3D Art, including storytelling art inspired by Aboriginal dot paintings and clay creations. In **Design Technology** we will be designing and creating windmill structures and exploring techniques and materials used for a 3D structure.

Support your child at home by discussing how art can take many forms including sculptures, paintings and drawings. Talk about how art can be used to tell stories from the past. Use Lego or a selection of natural materials to have a go at building structures like towers and bridges.

In **Science** we will be exploring plants this term. Starting with what seeds need to grow and then looking at the full life cycle of a range of plants. The children will learn to label different parts of plants, and will carry out experiments to investigate different growing conditions. The children will also learn about natural, man made and plant based materials this term. They will explore how paper is made and why we must reduce reuse and recycle.

Support your child by discussing what plants you can see growing in gardens or out on walks. Explore the different uses that plants have for us, and maybe grow some peas or tomatoes at home to enjoy!

In **RE** the class will be exploring the Christian and Jewish faiths. Looking into the questions 'Why do Christians trust Jesus and follow him?' and 'Why is the Torah such a joy for the Jewish community?'

Support your child at home by helping them to understand that there are people with different faiths and no specific faith. Help them to understand that diversity in our world is a richness, and that when we respect each other, we can live together harmoniously. You may like to visit a place of worship to see the building or experience a service.